SOUTH VANCOUVER FAMILY PLACE- 7710 NANAIMO STREET



Job Posting 4: Summer Student Position – Early Childhood Education (ECE) Assistant

Position Type: Temporary – 8 Weeks

Hours: 30 hours/week Wage: \$17.85 /hour Start Date: July 2, 2025 End Date: August 27, 2025

Location: South Vancouver Family Place **Funding:** HRDC Summer Student Grant

South Vancouver Family Place is seeking a caring and creative student to join our team as a **Summer ECE Assistant**. This 8-week role is perfect for someone interested in pursuing a career in **early childhood education** and looking to gain experience working directly with preschoolaged children in a supportive, play-based setting.

Key Responsibilities:

- Support ECE staff in delivering engaging and age-appropriate activities for preschool children
- Help with daily routines such as welcoming children, snack time, and transitions
- · Assist in preparing crafts, games, sensory play, and story time
- Promote a safe, inclusive, and nurturing environment for all children
- Participate in the set-up and clean-up of the program space and materials
- Build positive relationships with children and their caregivers

Skills & Qualifications:

- Enjoys working with young children in a playful and patient manner
- Strong communication and teamwork skills
- Creative, energetic, and responsible
- Interest in child development or a future career in education or social services
- Must be between the ages of 16 and 29 and planning to begin post-secondary education in September 2025 (as per HRDC Summer Student Grant eligibility)

Supervision & Support:

You will work closely with our Early Childhood Educators and receive regular support and feedback throughout your summer placement.

How to Apply:

Only Canadian Citizens or Landed Immigrant status can apply for this position.

Please send your **resume and a brief cover letter** outlining your interest and qualifications to **ed@svfp.org** or in person at 7710 Nanaimo Street, Vancouver BC by **May 16th**, **2025**. We encourage applications from individuals who reflect the diversity of our community.